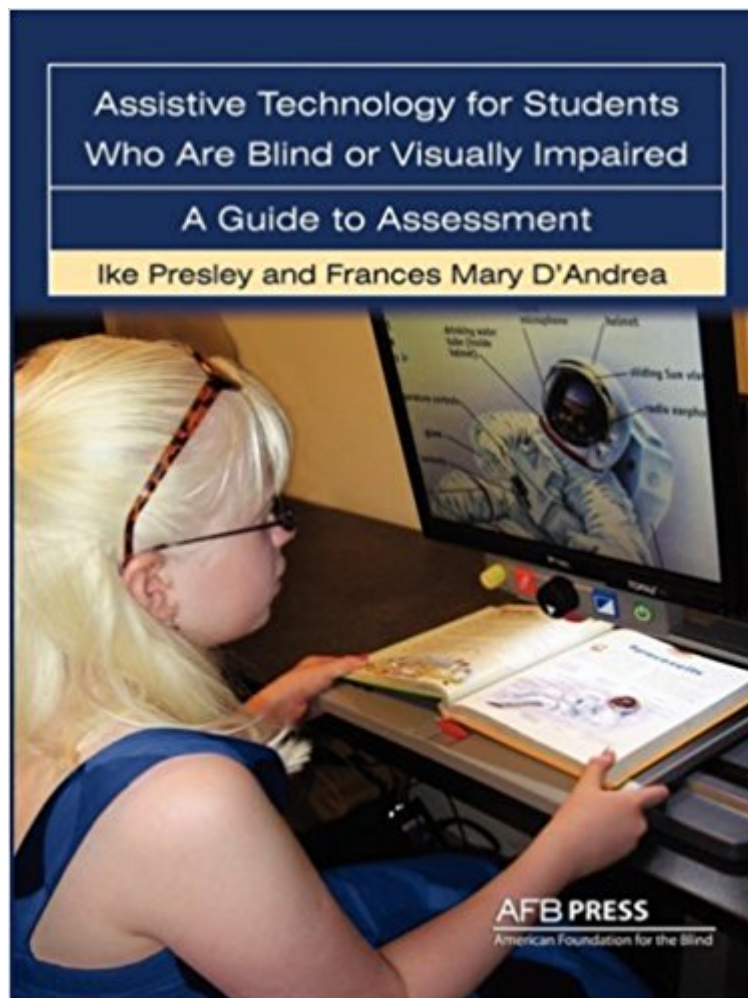The book was found

Assistive Technology For Students Who Are Blind Or Visually Impaired: A Guide To Assessment

Assistive Technology for Students Who Are Blind or Visually Impaired

A Guide to Assessment

Ike Presley and Frances Mary D'Andrea

AFB PRESS
American Foundation for the Blind

Synopsis

Assistive technology is essential in today's world to enable people who are blind or visually impaired to participate fully in school, work, and life. But which assistive technology tools are right for your students? This comprehensive handbook is the essential resource for teachers of students with visual impairments, administrators, technology professionals, and anyone who needs to keep up with the ever-changing world of technology. Assistive Technology For Students Who Are Blind or Visually Impaired: A Guide to Assessment contains a wealth of technical information translated into clear, user-friendly terms, including: â ¢ An overview of the full range of assistive technology that students can use to manage information in print or electronic formats-whether they use vision, touch or hearing to access information â ¢ How to select appropriate tools and strategies â ¢ A structured process for conducting a technology assessment â ¢ Detailed assessment forms that can be used to determine students' technology needs and solutions to address them â ¢ Advice on writing up program recommendations based on assessment results â ¢ Reproducible, blank assessment forms

Book Information

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Customer Reviews

Great book, lots of good ideas! Very helpful when working with the visually impaired.

Using this book for an intro to at and it is very user friendly and informative.

The book was in great shape!

Got an A in my class.

Good quality.

Written by experts in the field, Assistive Technology for Students Who Are Blind or Visually Impaired: A Guide to Assessment is an omnibus compilation designed to inform educators of the latest technology designed to aid learning in blind or visually impaired students. Chapters cover technologies for accessing printed or electronic information, producing written communication, producing materials in alternate formats, the assistive technology assessment process, how to write a recommendations report, how to implement recommendations, and more. Copies of sample assessment forms round out this "must-have" reference and resource for anyone charged with educating visually impaired students.

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